

Title III LEA Plan Performance Goal 2

All English Learner (EL) students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

CDS Code: 23-65540-0000000 LEA Name: **Anderson Valley Unified** Title III Improvement Status: Year 6

Fiscal Year: 2016-2017 EL Amount Eligibility: \$20,915 _____ Immigrant Amount Eligibility: \$2,908 _____

Plan to Provide Services for English Learner Students

Please summarize information from district-operated programs and provide descriptions of how the LEA is meeting or plans to meet each requirement.	
How the LEA will:	
A. Required Content	Implement programs and activities in accordance with Title III - Provide bilingual aid in content classes - Provide a newcomer level English Development class - Train and support teacher of English language Development class
	Use the sub-grant funds to meet all accountability measures Pay Bilingual Specialist Support development of EL teaching staff
	Hold the school sites accountable All EL students are appropriately placed EL students are monitored annually through CELDT and placement is adjusted based on scores Reclassified students are monitored and can be scheduled into more supportive classes as needed
	Promote parental and community participation in programs for ELs: Bilingual Specialist assists the District EL Coordinator in parent out-reach Bilingual staff translate and interpret for our non-Spanish speaking staff to improve communication with parents DELAC meetings update and involve parents as well as providing them opportunities to be heard

How the LEA will:		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source (EL, Immigrant, or other)
B. Required Content	Provide high quality language instruction Train all teachers in adding academic language instruction Train all teachers in strategies to support EL lang. devel. Provide quality language coaching in EL support classes	AVID/EL coordinator EL teachers Site admin.	AVID training	9,000	Other (Supplemental Concentration)
	Provide high quality professional development AVID Summer Institute EL collaborative Sessions Training to Pilot ELPAC	AVID coordinator EL coordinator	- Substitute teacher	\$1000	Other (Supplemental Concentration)
C. Required for Year 2	<p>Goal 2 Improvement Plan Addendum* (IPA) for items A-B:</p> <p>Please describe the factors contributing to failure to meet desired accountability measures.</p>				
D. Required for Year 4	<p>Goal 2 IPA* for items A-B:</p> <p>Please describe the factors contributing to failure to meet desired accountability measures. Teacher turn-over/staffing difficulty – we lost our new Spanish teacher last year and he was going to coordinate a newcomer program Fluctuating number of newcomers is difficult to allow and plan for with our small student population.</p>				
	<p>Please describe all required programs, and method of instruction.</p>				

LEAs receiving or planning to receive Title III EL funding may include allowable activities.		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
E. Allowable Activities	Describe all allowable activities chosen by LEA relating to: Supplementary services as part of the language instruction program for EL students EL Summer School Migrant Ed tutoring at AVHS Extended English Language Development. courses for long-term EL's AVID JH long-term EL program Bilingual Specialist supporting students in Gen Ed. ELD Staff expansion to include .5 Newcomer teacher *Please see http://www.cde.ca.gov/sp/el/t3/ELprogrview.asp for a list of allowable EL activities		Teachers/staff	1600	(Other S.C.)
			Two teachers	6,000	(Other S.C.)
			.5 teacher	20,000	(Other S.C.)
			.5 teacher	20,000	(Other S.C.)
			Bilingual aid	23,347	Title 3 EL and Immigrant
			.5 teacher	40,000	(Other S.C.)
F. EL Overall Budget		EL 2% for Administrative/Indirect Costs:		418	
		EL Estimated Costs Total:		21,333	

Plan to Provide Services for Immigrant Students

Please complete this table <u>IF</u> the LEA is receiving or planning to receive Title III Immigrant funding.		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source	
G. Allowable Activities	Describe all allowable activities chosen by LEA relating to: Enhanced instructional opportunities to immigrant students and their families Newcomer support (class + parent contacts) ESL Adult Ed training and support Bilingual aid for newcomers *Please see http://www.cde.ca.gov/sp/el/t3/immprogrview.asp for a list of allowable Immigrant activities		Spanish teacher	14 teacher	14,000	(Other S.C.)
			Bilingual Aid	Bilingual Aid	23,347	Title 3 EL and Immigrant

H. Immigrant Overall Budget	Immigrant Administrative/Indirect Costs:	58
	Immigrant Estimated Costs Total:	2,966